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| 21/22 1/2/3 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | The Place Where I live; Non-chronologic reports, stories with a familiar setting.(All) | Year 1 and 2 – Twisted Fairy talesYear 3 – Folk tales | Year 1 and 2 ‘Amazing Birds’ – Non-chronological reports, narrative ‘the owl who was afraid of the dark’Year 3 – Story as a theme ‘Stig of the dump’, Poetry on a theme | Year 1 and 2 ‘Amazing Birds’ – persuasionYear 3 – Novel as a theme, ‘The Iron Man’, Recount; diaries | Year 1 – The Great Outdoors – stories with familiar settings, Information bookletsYear 2 – Aladdin, last push pack; setting description, diary entries in role, poetry, persuasive letter, persuasive poster, narrative – an additional chapter in the story.Year 3 – What the Romans did for us; story – film and playscript, non-chronological reports | Year 1 and 2 – Robots; stories with fantasy settings, recounts, poems for learning by heartYear 3 – How does your garden go; classic poetry, mystery / adventure / fantasy story, Explanations |
| Science | Seasonal Changes | Animals including humans | Everyday materials | Everyday materials | Light | Plants |
| RE | Homes Yr.3 | Visitors Yr.3 | Journeys Yr.3 | Giving All Yr.3 | Energy Yr.3 | Places for Worship Yr.3Islam, Judaism, Sikhism, Hinduism |
| PE | SwimmingThrowing with accuracyGymnastics | SwimmingInvasion Games | Dance | Net and Wall Games | Striking and Fielding (PNE)Athletics | Athletics (PNE)OAA |
| History/Geography | HistoryThe History of Chipping – churches, chair works, Tweedy’s foundry, Kirk mill, waterwheels, Leagram Hall, Memorial Hall | GeographyOur Kingdom United – name, locate and identify 4 countries and capitals in the UK and surrounding seas.  | HistoryGreat Fire of London1666 | GeographyGeography Fieldwork 1 – key human and physical features of our school grounds  | HistoryChristopher Columbus (1451 – 1506) and Neil Armstrong (1930 – 2012) | GeographyLocations on a map 1 – simple compass directions with language to describe features and routes  |
| Art / DT | ArtSculpture -Anthony Gormley | DTTextiles – Seasonal Decorations | ArtDrawing -Kandinsky | DTCooking and Nutrition – Eat More Fruit and Veg | ArtPainting -Paul Klee | DTStructures -Homes |
| Music / PHSE | MusicHey, youJohn Williams | PSHEMaking friendsManaging secretsRecognising things in common | MusicIn the grooveBenjamin Britten | PSHEBelonging to a groupOnline content and informationWhat money is; needs and wants | MusicYour imaginationVaughan Williams | PSHEWhy sleep is importantGrowing older: naming body partsSafety in different environments |
| Computing / Languages | ComputingOnline safety | FrenchGreeting, names, age and family. | ComputingSpreadsheets | FrenchNumbers 0-20 | ComputingCoding | FrenchColours and body parts |
| 21/22 4/5/6 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | A Kingdom UnitedLegends / Persuasion | The Great PlagueFairy TaleBritten’s Got TalentClassic fiction / persuasion | EarthlingsScience fiction storiesPoems with a structure | Passport to Europe Yr4/5Novel as a themeSuper Sleuth Yr6Detective / crime fiction | Amazon Adventure Yr4/5Stories from other cultures, debateOh I do like to be beside the seaside Y6Short stories with flashbacks, discussion and debate, classic narrative poetry. | Faster, higher, stronger Y4/5Myths, reports, poems with figurative language.Oh I do like to be beside the seaside Y6Novel as a theme, recount; autobiography, poems on a theme |
| Science | States of Matter Yr. 4 | Electricity Yr. 4 | Changes in Materials Yr. 5 | Forces Yr.5 | Living things and their habitats Yr4 | Living things and their habitats Yr4 |
| RE | Ourselves Yr. 5 | Life Choices Yr.5 | Mission Yr.5 | Sacrifice Yr.5 | Transformation Yr.5 | Beliefs and FestivalsIslam, Judaism, Sikhism, Hinduism |
| PE | Gymnastics | Invasion gamesNetball | Net and WallTennis and swimming | DanceSwimming | Striking and Fielding, rounders (PNE)Athletics | Athletics (PNE)OAA |
| Geog / History | HistoryStone Age – Iron Age | GeographyEurope | HistoryVikings and Anglo Saxons | GeographyMountains | HistoryAncient Greece | GeographyLocations on a map and compass work |
| Art / DT | ArtPrinting – Andy Warhol | DTTextiles – Seasonal Stockings | ArtDrawing - Echer | DTFood Technology – The Perfect Vegetable Soup | ArtCollage - Fauvism | DTStructures – Building Bridges |
| Music / PHSE | MusicUnit 1 – GlockenspielFrederic Chopin | PSHEManaging friendships and peer influencePhysical contact and feeling safeResponding respectfully to a wide range of people. | MusicBlackbirdFranz Liszt | PSHEProtecting the environmentHow information online is targetedIdentifying job interests and aspirations | MusicLean on meJohannes Brahms | PSHEHealthy sleep habitsPersonal identityKeeping safe in different situations |
| Computing / Languages | ComputingOnline safetyCoding | FrenchMonths, seasons, weather | ComputingDatabases | FrenchAt the café. Choosing an ice crem. Sentence building. | ComputingGame Creator  | FrenchWriting poetry and writing a description about a picture |

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| 22/23 1/2/3 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | Year 1 and 2 – Penguins, possums and pigs; stories by the same author, non-chronological reportsYear 3 – There’s no place like home; folk tales and biographies | Year 1 and 2 – Fighting Fit; traditional tales with a twist, instructionsYear 3 – Healthy Humans; fables, poems with a structure, persuasion: letters | Year 1 and 2 – Growth and green fingers; classic stories, instructions, traditional rhymes.Year 3 – Rock and Roll! Story as a thee, poems of a theme, discussion | Year 1 and 2 – The farm shop; stories with familiar, persuasion, riddles.Year 3 – The Iron Man; novel as a theme, non-chronological report. | Year 1 and 2 – Aladdin; last push pack (range of genres)Year 3 – What the Roman’s did for us; playscripts and non-chronological reports | Year 1 and 2 – Aladdin; last push pack (range of genres)Year 3 – How does your garden grow? Classic poetry, mystery / adventure / fantasy stories, explanations |
| Science | Rocks | Uses of everyday materials | Animals including humans | Animals including humans | Plants | Plants |
| RE | Beginnings | Preparations | Books | Opportunities | Spread the Word | Prayer and HomeIslam, Judaism, Sikhism, Hinduism |
| PE | SwimmingDance (PNE) | SwimmingFundamental Movement Skills (PNE) | Gymnastics (PNE)Invasion Games | Racing and Chasing (PNE)Net and Wall | Striking and Fielding (PNE)FMS kicking | AthleticsOutdoor adventure |
| Geog / History | HistoryJohn Brabin’s of Chipping1670 | GeographyWeather in the UK and the location of the equator, North and South Poles | HistoryThe Great Plague1665 | GeographyMap Making – devising maps using basic symbols in a key | HistoryMary Seacole (1805-1881) and Florence Nightingale (1820 – 1910) | GeographyPhysical Geog 1 – features on a map or photograph  |
| Art / DT | ArtPrintingPoly-printing - reduction | DTElectrical Systems - Light Up Signs | ArtDrawing - Daniels | DTMechanisms - Moving Pictures | ArtPainting - Picasso | DTStructures - Greenhouses |
| Music / PHSE | MusicHands, feet, heartSergei Rachmaniov  | PSHEFeatures of a family lifePersonal boundariesRecognising respectful behaviour | MusicI wanna play in a bandGeorge Frederick Handel | PSHEThe values of rules and laws. How the internet is used. Different jobs and skills | MusicFriendship Song - Joseph Haydn  | PSHEHealth choices and habits. Personal strengths and achievements.Risks and hazards. |
| Computing / Languages | ComputingOnline safety | FrenchGreetings, names and feelings, numbers 1 -20 | ComputingBranching data bases | FrenchMonths, age, party invites and games | ComputingMaze explorers | FrenchCombining body parts and colours. Family and what they are like |

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| 22/23 4/5/6 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | Sparks might fly Y4/5Stories with fantasy settings, explanations, film and playscriptsSurvival Y6Novel as a theme, biography | Food glorious food Y4/5Stories with historical settings, film and playscripts, classic narrative poetryBritten’s got talent Y6Classic fiction, poetry songs and lyrics, persuasion a formal review | The art of food Y4/5Stories with issues and dilemmas, persuasionHeroes and villains Y6Older literature, information text hybrid, poems with imagery | Inventors and inventions Y4/5Novel as a theme, magazine information text hybridSuper sleuth Y6Detective / crime fiction, explanations | Water Water everywhere Y4/5Stories with a theme, poems with a structure, information bookletsOh I do like to be beside the seaside Y6Short stories with flashbacks, discussion and debate, classic narrative poetry. | Hunted Y4/5Folk tales, debate, poems on a themeOh I do like to be beside the seaside Y6Novel as a theme, recount; autobiography, poems on a theme |
| Science | Electricity Yr.6 | Animals Including Humans Yr. 5 | Sound Yr.4 | Living things and their habitats Yr. 6 | Light Yr. 6 |  |
| RE  | Loving Yr.6 | Expectations Yr.6 | Sources Yr.6 | Death and New Life Yr.6 | Witnesses Yr.6 | Belonging and ValuesIslam, Judaism, Sikhism, Hinduism |
| PE | Dance (PNE)Invasion Games - Netball | Tactics and Games (PNE)Net and Wall - Tennis | SwimmingGymnastics (PNE) | SwimmingThrowing and Catching (PNE) | Striking and Fielding, cricket (PNE)Athletics | Athletics (PNE)OAA |
| Geog / History | HistoryThe Roman Empire753BC – 476 AD | GeographyOur United Kingdom – counties and cities, mountains, rivers, coasts | HistoryPendle Witch Trials 1612  | GeographyField Work 2 – observing, measuring and recording physical features in the local area of Chipping | HistoryAncient Egyptians3150BC – 30BC | GeographyPhysical Geography 2 – describing and understanding key aspects of biomes, vegetation belts, rivers and mountains. |
| Art / DT | ArtDrawing - Renoir | DTProgramming and ElectronicsProgramming Pioneers  | ArtPainting - Rousseau | DTMechanisms - Fairgrounds | ArtTextiles - Batik | DTStructures – Bird House |
| Music / PHSE | MusicUnit 1 – Livin’ on a prayerRichard Wagner | PSHEAttraction to othersRecognising and managing pressureExpressing opinions and respecting others points of views | MusicUnit 2 – Can you feel my loveFranz Schubert | PSHEValuing diversityEvaluating media sourcesInfluences and attitudes to money | MusicUnit 3 – Dancing in the streetRobert Schumann | PSHEWhat affects mental health and how to take care of itHuman reproduction and birthKeeping personal information safe |
| Computing / Languages | ComputingOnline safety | FrenchGreetings, names and family, numbers, days and months(masc and fem plurals) | ComputingSpreadsheets | FrenchClothes and uniformFood – likes and dislikes(masc and fem plurals) | ComputingBlogging | FrenchMy local area Directions and maps(masc and fem plurals) |

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| 23/24 1/2/3 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | Year 1 and 2; The Place Where I live; Non-chronologic reports, stories with a familiar setting.Year 3 – There’s no place like home; folk tales and biographies | Year 1 and 2 – Twisted Fairy tales (talk)Year 3 – Healthy Humans; fables, poems with a structure, persuasion: letters | Year 1 and 2 ‘Amazing Birds’ – Non-chronological reports, narrative ‘the owl who was afraid of the dark’Year 3 – Story as a theme ‘Stig of the dump’, Poetry on a theme | Year 1 and 2 ‘Amazing Birds’ – persuasionYear 3 – Novel as a theme, ‘The Iron Man’, Recount; diaries | Year 1 and 2 - Wind in the willows; Animal adventure stories, recount: letters, classic poemsYear 3 – What the Roman’s did for us; playscripts and non-chronological reports | Year 1 and 2 – Buckets and spades; story as a theme, explanations, poems on a themeYear 3 – How does your garden grow? Classic poetry, mystery / adventure / fantasy stories, explanations |
| Science | Animals including humans | Forces and magnets | Living things and their habitats | Living things and their habitats | Plants | Plants |
| RE | Families | Waiting | Special People | Change | Holidays and holydays | StoriesIslam, Judaism, Sikhism, Hinduism |
| PE | DanceSwimming | Invasion GamesSwimming | GymnasticsFMS – underarm throw | Net and wallFMS – overarm throw | Athletics Striking and Fielding | AthleticsOAA |
| Geog / History | HistoryChipping during WW1 and 2 | GeographyLancashire and Swaziland | HistoryGuy Fawkes and the Gunpowder Plot1605 | GeographyContinents and Oceans  | HistoryQueen Elizabeth 1Queen VictoriaQueen Elizabeth 2 | GeographyHuman Geog 1 – key human features on a map using correct vocab |
| Art / DT | ArtDrawing – Willem De Kooning | DTTextiles - Puppets | ArtCollage - Gaudi | DTCooking and nutrition –Pizzas and Sandwiches  | ArtPrinting  | DTMechanisms (pneumatics)- Moving Monsters |
| Music / PHSE | MusicLet your spirits flyGiuseppe Verdi | PSHERoles of different peopleRecognising privacyHow behaviour affects others | MusicThree Little BirdsGustav Mahler | PSHEWhat rules areCommunicating onlineJobs in the community | MusicBringing us togetherPeter Ilyich Tchaikovsky | PSHEKeeping healthyWhat makes us specialKeeping safe online |
| Computing / Languages | ComputingOnline safety | FrenchGreetings and feelings | ComputingPictograms | FrenchAnimals, food, likes and dislikes | ComputingCoding | FrenchClothes, in my village / town / city  |
| 23/24 4/5/6 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | A kingdom united Y4/5Legends, persuasionSurvival Y6Novel as a theme, biography | The great plague Y4/5Fairy tales, classic poetry, recount newspapersBritten’s got talent Y6Classic fiction, poetry songs and lyrics, persuasion a formal review | Earthlings Y4/5Science fiction stories, information booklets, poems with a structureHeroes and villains Y6Older literature, information text hybrid, poems with imagery | Passport to Europe Y4/5Novel as a theme, non-chronological reportsSuper sleuth Y6Detective / crime fiction, explanations | Amazon adventure Y4/5Stories from other cultures, debateOh I do like to be beside the seaside Y6Short stories with flashbacks, discussion and debate, classic narrative poetry. | Faster, higher, stronger Y4/5Myths, reports, poems with figurative languageOh I do like to be beside the seaside Y6Novel as a theme, recount; autobiography, poems on a theme |
| Science | Animals including humans Y4 | Evolution and inheritance Y6 | Earth and space Y5 | Living things and their habitats Y5 | Animals including humans Y6 |  |
| RE | People Y4 | Gift Y4 | CommunityY4 | Self DisciplineY4 | New lifeY4 | Other FaithsY4 |
| PE | Dance Invasion Games - Hockey | Tactics and GamesNet and Wall - badminton | SwimmingGymnastics | SwimmingThrowing and Catching | Striking and Fielding, roundersAthletics | AthleticsOAA |
| Geog / History | HistoryAnglo Saxons and Scots 449AD-1066 | GeographyThe Lake district, Swiss Alpes and the Amazon Rainforest | HistoryCrime and punishment From Romans – 21st century | GeographyWater cycle | HistoryAncient Mayans 2000BC – 250AD | GeographyHuman Geography 2 |
| Art / DT | ArtDrawing – Paul Cezanne | DTTextiles – Fashion and Textiles | ArtPainting – Claude Monet | DTFood Tech – Bread  | ArtSculpture – Elizabeth Berrien | DTMechanisms - Moving Toys |
| Music / PHSE | MusicUnit 1 – HappyJohann Sebastian Bach | PSHEPositive friendships including onlineResponding to hurtful behaviourRespecting differences and similarities | MusicUnit 2 – A New Year CarolWolfgang Amadeus Mozart | PSHEWhat makes a communityHow data is shared and usedMaking decisions about money | MusicUnit 3 – Music and MeLudwig van Beethoven | PSHEMaintaining a balanced lifestylePhysical and emotional changes in pubertyMedicines and household products  |
| Computing / Languages | ComputingOnline safety | FrenchDates and numbers, weather (masculine and feminine plurals)  | ComputingAnimation | FrenchMeet the animals (masculine and feminine plurals) | ComputingHardware InvestigatorsLogo  | FrenchMy local area, on the way to school, directions (masculine and feminine plurals) |