

## Maths

**Year 4 – Multiplication and division**

# **Measure – area**

**Fractions**

**Year 5 - Multiplication and division**

**Fractions**

**Year 6 – Decimals Percentages**

**Algebra**

## English - Earthlings

**Science Fiction Stories – We will write a science fiction story to entertain an identified audience, e.g., pupils in year 3.**

**Poems with a structure – We will compose a new poem using the structure of those studied.**

**Vocabulary**

**Year 4 – Expanded noun phrases to convey complicated information**

**Year 5 – Linking ideas across paragraphs using adverbials for place**

**Year 6 – Identifying and using commas to indicate parenthesis and investigating the hyphen.**



# **Years 4,5,6**

**Spring 1 2022**

**Miss Doherty**

**Enrichment activities**

**Big Garden Bird Watch**

**National Storytelling Week**

**Chinese New Year**

**Children’s Mental Health Week**

**Winter Olympic activities**

**Safer Internet Day**

## PSHE – Caring for the Environment and Feelings & Emotions

**The children will identify and know some facts about different organisations who help the environment. Also, they will share ideas of how we can live more sustainably to help our planet. The children will know a wide range of feelings and emotions and that these can be presented in different ways. They will also begin to recognise that their feelings towards someone may change when they have more information.**

## French

**Sentence building**

**Choosing an ice cream**

**French Café**

**(Masculine and Feminine, Plurals)**

**PE**

**Net and wall games, swimming**

## Science – Changes in materials

**We know that some materials will dissolve in liquid to form a solution and we can describe how to recover a substance from that solution. We can compare and group together everyday materials based on their properties, including their solubility and response to magnets. We can use our knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating. Finally, we can explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible.**

**RE – Community**

**We will learn about the seven sacraments of the Catholic Church, inspirational leaders and charities within the community and the world. How Jesus undertook his mission to share the Good News and how each diocese continues that mission and work today, exploring why they do this in different ways.**

**Islam – The importance of the Qur’an for Muslims.** **The 99 beautiful names for Allah.**

**Art – Tessellation and One-Point Perspective**

**The children will learn and create their own artwork using tessellation. They will develop techniques used by artist MC Escher to create their pattern ensuring there are no gaps. Next, the children will build on their knowledge and understanding of one point perspective. The children will also focus on tone when completing their final piece.**

**History – Anglo Saxons and Vikings**

**We can identify when the Anglo Saxons and Vikings invaded Britain. How it was like to live as a Viking or Anglo Saxon and how each group affected each other. We will learn about King Alfred and find out when England became a unified country.**