

## English - A Kingdom United

**Fairy Tales – we will write an innovated narrative based on a model.**

**Classic narrative poetry – we will learn a poem by heart for performance.**

**Recount: Newspapers – we will write a newspaper report.**

**Vocabulary**

**Year 4 – Inverted commas, noun phrases.**

**Year 5 – Expanded noun phrases.**

**Year 6 - Blend action, dialogue and description within paragraphs to convey character and advance the action**.

## Music – Livin’ on a prayer

**We will sing, play instruments, improvise and appraise the song, Livin' on a prayer’ along with other rock songs. We will learn, sing and perform songs for the school Nativity. We will learn about the composer Richard Wagner.**

**RE - Hope**

**We will learn about: The liturgical season of Advent. The theological virtue of hope. Isaiah and Jeremiah’s prophecies about the coming of the Messiah. Waiting in hope for the coming of Jesus at Christmas. Waiting in hope for the second coming of Christ at the end of time. Further understanding of the Incarnation. Joyful Mysteries of the Holy Rosary.**

**Judaism – we have an understanding of some beliefs and festivals including Pesach.**

**Enrichment activities**

**Anti-bullying week, Parliament week, Enterprise week, nativity performances, shoe box appeal, Christmas jumper day.**

**Design Technology – Textiles**

**The children will develop vocabulary appropriate for their project, they will understand how to use pattern pieces and allow seam allowances. They will be able to join fabrics using a variety of methods and combine materials to create certain effects. At the end of their project they should have created a high-quality product.**

**PE**

**Netball**

**Orienteering**

## Science – Electricity

**We can associate the brightness of a lamp of the volume of a buzzer with the numbers of voltage and cells used in the circuit. We can compare and give reasons for variations in how**

**components functions including the brightness of bulbs, the loudness of buzzers and the on/off of switches. We can use recognised symbols when representing a simple circuit in a diagram.**

## Maths

# **Year 4 – Addition and subtraction**

# **Measure - perimeter**

**Multiplication and division**

**Year 5 - Graphs and tables**

**Multiplication and division**

**Measure – area and perimeter**

**Year 6 – Fractions**

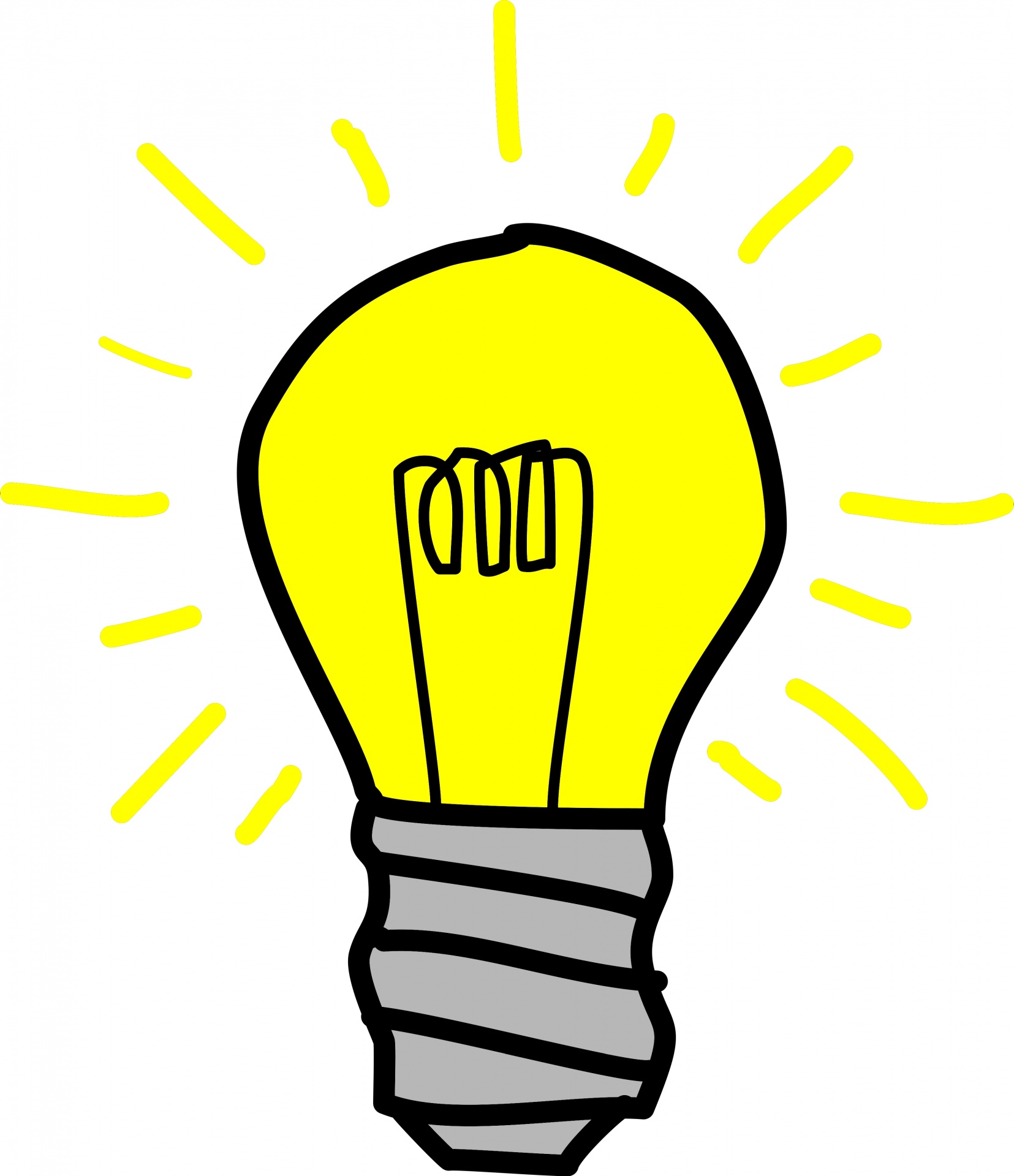
**Geometry – position and direction**

**Geography – The United Kingdom**

**We can identify human and physical features of the UK, as well as name counties, cities and towns. We can name and compare some UK mountains, seas and rivers.**

## Computing

## Coding and Online Safety



# **Years 4,5,6**

**Autumn 2 2021**

**Miss Doherty**